



## ARTHUR J. LIDSKY, AICP

PRESIDENT

ajl@dlca.com

### EDUCATION

McGill University  
Master of Architecture In Planning  
1971

Clemson University  
Bachelor of Architecture  
1968

Arthur J. Lidsky became president of DLC+A in 1988, and has served as a planning consultant for colleges and universities since 1971. In this time he has participated in several hundred assignments. For the three years prior to his consulting work, he was Assistant Director of Long-range Planning for the Massachusetts Institute of Technology.

Recent campus planning includes work for College of St. Benedict/St. John's University, Clemson University, Cyprus International University, Middle Tennessee State University, St. Lawrence University, The College of Wooster, and Spelman College. Programs for new campuses include the Aga Khan University in Pakistan, The American University in Cairo, Asian University for Women in Bangladesh, University of Botswana in Maun, Botswana and the NYU Abu Dhabi Campus. Space needs assessment include Cornell University and Ohio State.

Arthur has served on facility review panels for the National Science Foundation (NSF); and has been a Principal Investigator for a NSF study that identified an ideal planning process and developed facility standards for secondary school science, math, and technology education programs. He has given lectures, presentations, and invited papers on campus planning at such organizations as SCUP, the Council for Undergraduate Research (CUR), the International Association for College Unions, No Name Facility Conference, Quality Education for Minorities Network (QEM), and the Municipal Art Society of New York. He is a faculty member of Project Kaleidoscope since 1992, and has been the only non-institutional member on the PKAL National Steering Committee.

Through his writing and lectures, Arthur teaches other professionals, college and university administrators, and faculty about planning and the campus planning process. He has taught campus planning as a faculty member of SCUP's Integrated Planning Institute—the three-day workshop is Step 2 of a three-step certificate program. Arthur was a leader in creating the Institute and its curriculum. Six of his most recent articles are:

"FORM follows FUNCTION? Innovations in Education Mean Flexible Building Design," Connection: The Journal of the New England Board of Higher Education, New England Board of Higher Education, Summer 2002.

"A Perspective on Campus Planning," New Directions for Higher Education, Building Robust Learning Environments, Jossey-Bass, Fall 2002.

"The Ever Changing Campus," Facilities Manager, APPA, March 2004.

"Campus Planning without an Academic Plan is not Planning," Dean & Provost, April 2005.

"The Star Architect Experience is Not Always Stellar," The Chronicle of Higher Education, April 2005.

"Master Planning Campuses for Today's Students," College Planning and Management, January 2006.

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## AWARDS

National Endowment for the Arts, Travel Grant, 1967

Society for College and University Planning (SCUP): Founder's (Casey) Award for exceptional achievement in Higher Education Planning, 2006

DLC+A is the recipient of the American School and University Magazine, Architectural Portfolio award for **"Outstanding Campus Master Planning"** for our work on the Middle Tennessee State University Campus Master Plan. - Annual Review, Nov. 2008 issue.

## ACADEMIC EXPERIENCE

VISITING CRITIC,  
Massachusetts Institute of Technology,  
1971–1973

PROJECT CRITIC,  
Boston Architectural Center,  
Student Juries, 1974

SEMINARS  
Harvard University Seminar,  
1973, 1974

Benemérita Universidad  
Autónoma de Puebla, Mexico,  
1996

Massachusetts Institute of Technology,  
Institutional Planning & Development, 2005

Harvard University Graduate School of Design, Executive Education,  
▪ The Sustainable Campus: "Restorative Pathways to Growth on Campus" 2004, 2005, 2006, 2007

## PROFESSIONAL PRACTICE

PRESIDENT,  
Dober, Lidsky, Craig and Associates, Inc.,  
1988 to present

SENIOR CONSULTANT,  
Dober and Associates, Inc.,  
1973–1988

ASSISTANT DIRECTOR,  
Long-Range Planning,  
Massachusetts Institute of Technology,  
1970–1973

PLANNER,  
Dober, Paddock, Upton and Associates, Inc.,  
1969–1970

## PROFESSIONAL AFFILIATIONS

American Planning Association  
(Charter Member)

American Institute of Certified Planners

American Association for the Advancement of Science

American Library Association

Bush Foundation Project Review

Society for College and University Planning (SCUP) 1972 to present  
National Conference Planning Committee, 1992–1993  
Professional Development Committee 1999 to 2006  
Chair: P.D.C. 2004–2006  
Chair: National Facility Database 2000–2004  
Chair: Curricular Development of SCUP's Integrated Planning Institute 2002–2003

National Science Foundation Academic Research Infrastructure Program, Science Building Proposal Review Consultant, 1992–1993

The Independent Colleges Office Project Kaleidoscope (PKAL)

### Faculty

- 1992 to present
- PKAL National Steering Committee
- Chair: Plan for future of PKAL

Keck/PKAL Consultant Team,  
1993 to present

School of Architecture Advisory Board  
Clemson University,  
1997–2004

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## LECTURES & PAPERS

### LECTURES

International Association of College Unions, 1988

Municipal Art Society of New York; Museum Planning — Creation of a Framework for Decision Making, 1991

New England Museum Association Museum Archives Institute  
Museum Planning, 1992

Tradelines Conference, Scoping out the New “Project Drivers” and Solutions, 1993

Society of Marketing Professional Services, Forces of Change in Higher Education, 1993

Quality Education for Minorities (QEM) Mathematics, Science, and Engineering Network “The Shaping of Community in the Process of Planning,” Winter 1993

No Name Conference  
Higher Education Facilities Planning Association, Space Allocated Guidelines: The Ohio State University, 1998

Council for Undergraduate Research, 2000 Conference, Planning New and Renovated Science Facilities, 2000

Buffalo State College, “The Process of Planning,” 2000

Association of Independent Schools in New England (AISNE) “Science Classrooms of the Future,” 2001

Council for Undergraduate Research, 2002 Conference “Planning and Building Facilities for Undergraduate Research”

AIA, ASLA, ASID Joint Conference, South Carolina Chapter “Campus Planning - History, Trends, and Spatial Implications,” 2002

PKAL Leadership Institute Seminar: Strategic Planning, Atlanta, GA, 2004

National Institute for Teaching and Liberal Education (NITLE) “An Overview on the Process of Planning,” Depauw University, 2003

National Institute for Teaching and Liberal Education (NITLE) “Planning and Structure Planning,” Vassar College, 2004

National Institute for Teaching and Liberal Education (NITLE) “An overview of the planning process, Rhodes College, 2006

PROJECT KALEIDOSCOPE INVITATIONAL SYMPOSIA:

- San Antonio: “What Works — Asking the Right Questions, a Focus on Administration,” 1993

- Holy Cross: “The Art and Craft of Reform — Campus Planning,” 1994
- National Academy of Science: “Balancing Costs and Resources,” 1995

Insight Consortium Conference 2006, Benchmarking: Trends and Tribulations 2006, “Community is a Contact Sport-Where do you go from here?”

Clemson University Colloquial on Town/Gown relations, 2006

Head Mistresses Association of the East, Annual Conference “The effect of New Learning Paradigms on School Design”, 2006

PROJECT KALEIDOSCOPE WORKSHOPS — Facilities for Undergraduate Science and Mathematics:

- Lake Forest Workshop, Spring 1992, “Washington & Lee Case Study — Moving the Process Along”
- Holy Cross Workshop, Fall 1992, “Carleton College Case Study — When Everything Falls Apart”
- Kalamazoo Workshop, Spring 1993, Plenary Session
- Scripps Workshop, Fall 1993, Plenary Session: NSF Proposal/Review Process

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National Science Foundation  
Academic Research  
Infrastructure Program, Science Building Proposal Review  
Consultant, 1992–1993

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Project Kaleidoscope (PKAL)

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